

Professional Development Ideas

Effective Date: March 16, 2020

NEED, Inc. has attempted to offer resources to aid your transition at home and foster your professional development. We will invite you to participate in 5-10 minute survey in mid-April to gain your perspective on your professional development needs.

1302.31 Teaching and the learning environment.

(a) *Teaching and the learning environment.* A center-based child care program **must** ensure teachers and other relevant staff provide responsive care, effective teaching, and an organized learning environment that promotes healthy development and children's skill growth aligned with the Head Start Early Learning Outcomes Framework: Ages Birth to Five, including for children with disabilities. A program **must** also support implementation of such environment with integration of regular and ongoing supervision and a system of individualized and ongoing professional development, as appropriate. This includes, at a minimum, the practices described in paragraphs (b) through (e) of this section.

Suggested Web Resources Activity	Timeframe
Professional Development Activities Book Read , Their Name is Today https://www.communityplaythings.com/resources/literature/their-name-is-today Webinars <ul style="list-style-type: none">• NAEYC - https://www.naeyc.org/	Optional

- Head Start - <https://www.nhsa.org/>

Article Reviews

- DEC- <https://www.dec-sped.org/resources>
- NAEYC Resources - <https://www.naeyc.org/resources/topics>
- Head Start ECKLC - <https://eclkc.ohs.acf.hhs.gov/topics>
- National Black Child Institute
[https://www.nbcdi.org/sites/default/files/NBCDI_SOTBC_FLORIDA_Report_%20Final%20\(DA%2001-05-2017\)_0.pdf](https://www.nbcdi.org/sites/default/files/NBCDI_SOTBC_FLORIDA_Report_%20Final%20(DA%2001-05-2017)_0.pdf)

Self-Paced Trainings

- Goodwill Community Foundation 200+ Free Trainings <https://edu.gcfglobal.org/en/topics/>
- NC Works Job Training Skills <https://www.nccommerce.com/jobs-training/workforce-professionals-tools-resources/ncworks-training-center>

North Carolina Community College System

- NC Community College <https://www.nccommunitycolleges.edu/students>
- TEACH Early Childhood Scholarship <https://www.childcareservices.org/teach-nc/>

Volunteer Opportunities

- Volunteer Match <https://www.volunteermatch.org/search/?l=NC>
- NC Works <https://www.nccommerce.com/jobs-training/workforce-professionals-tools-resources/ncworks-training-center>

NCDCDEE Pro-solution Workshops

- <https://www.prosolutionstraining.com/content/?id=139/Home/>

<p>Teacher Survey – Survey Monkey Available April 2020</p> <p>Schedule your Professional Development meeting with Center Director</p> <ul style="list-style-type: none"> • Appointments will be scheduled via email • Meetings will be conducted via Skype, Zoom or Go to Meeting <p>Census 2020 https://2020census.gov/en.html</p>	
<p>Family Engagement Activities</p> <p>Contact Families weekly about child parent-child activities/experience (4 families per day)</p> <ul style="list-style-type: none"> • Contact Log to be completed by teacher weekly and submitted by the 3pm each Friday • Teacher should send activities and articles to families weekly <p>Children with individualized IEP make sure families have strategies of things they can do at home</p> <ul style="list-style-type: none"> • Review IEP goals with families and talk about strategies suggested • Consult Education and Disability consultants via phone, email inf assistance needed <p>Update TS Gold (Winter Session) Encourage families to share to at home highlight with you for notes.</p> <ul style="list-style-type: none"> • All anecdotal should be up to date *March 13, 2020 "should be in in typed and submitted to Director or in TS Gold by March27, 2020 12 noon • All lesson plans from should be ready to submit to your center Director by March 27, 2020 <p>Conduct home visits via over phone –</p> <ul style="list-style-type: none"> • Inquiry about the transition from school to home • Discuss the "Head Start at Home "tote -purpose, suggested use • Head Start at Home Activity log- in-kind, observation note 	<p>Optional</p>

<ul style="list-style-type: none"> • Discuss the proposed daily schedule provided- Individualized to support each family but goal is to keep children on routine • Kindergarten Transition plan • invite families to send photos of children play-learning to the center level site. Teachers are responsible for reviewing and placing in TS Gold with developmental and objectives <p>Kindergarten Transition plans Send Copy to families and Teacher can be making comments on there plan</p> <p>Transition Lesson Plans for children returning (Center wide and Classroom level</p> <p>Other:</p>	
<p>Community Engagement (NEED, INC Early Education and Care Resource Directory and Community Assessment Data Collected.</p> <ul style="list-style-type: none"> • Learn about community agencies, business and individuals providing services in your county for children 0-8: Early Education and Care, Health, Safety, Nutrition, Transportation, Disabilities, Family Education • Learn about interesting new projects happening in your service area • Learn about employment, education and academic, criminal, housing, health, transportation, disabilities, mental health • Engage in virtual recruitment of Head Start students -Head Start Flyer will be provided • Identify 10 persons weekly who can be protentional giver to the "Red, White and You -Head Start fund raiser 	<p>Optional</p>